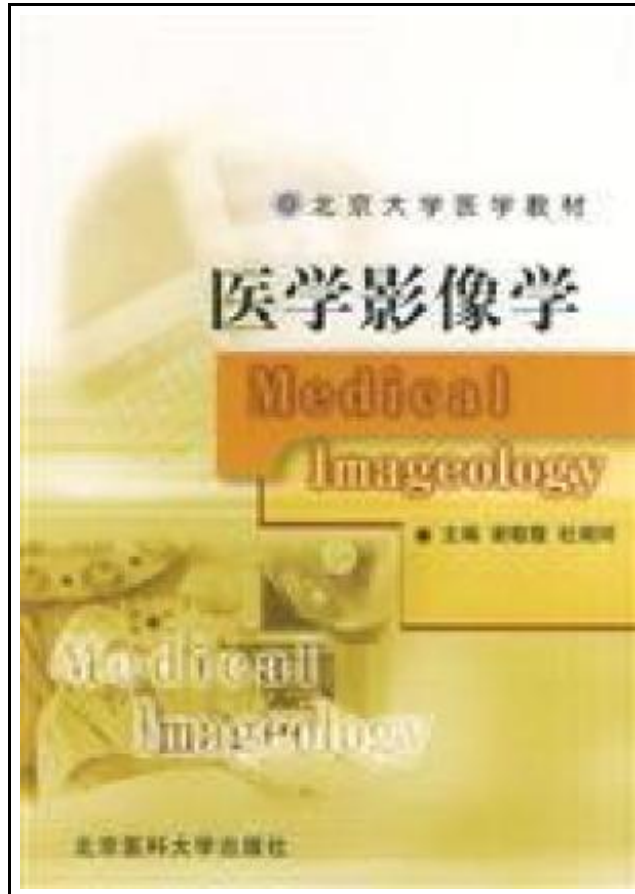


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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 18488 Publisher: Beijing University Medical Press Pub. Date :2002-09. In order to meet the needs of medical education reform to further improve the quality of teaching. Peking University organized a school for a long academic experts to develop sets of clinical teaching. Medical imaging strive to be comprehensive in content to reflect the latest academic disciplines. it is based x-ray diagnostics. covering ultrasound. CT. MRI. DSA and other diagnostic imaging and interventional radiology learning content. Students must master the basic theory. basic knowledge and basic skills for the highlight. At the same time. but each of the relevant overview of the latest progress of the discipline was introduced. The teaching of system. organ as the center that outlines a variety of imaging methods and basic lesions and normal imaging; in common diagnostic imaging. the break with the past imaging method as the core model were discussed. but in disease-centered comprehensive discussion of various imaging and diagnostic features. inspiring students to analyze the different sides to provide diagnostic information. and a variety of diagnostic value of imaging methods. the role and limits. lack of analysis and comparison. Thus. so that students get a variety of diseases. diagnostic imaging systems and comprehensive. complete knowledge. to train the students way of thinking. improve the comprehensive analysis capabilities. and help students of innovation. Explaining the performance of normal imaging anatomy combined with the application; to clarify the disease in the imaging findings and pathological changes when combined. allow students to deep understanding and thinking. image in the anatomical and pathological sense. to be systematic and complete diagnostic knowledge. is one of the characteristics of this material. In order to strengthen learn...



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