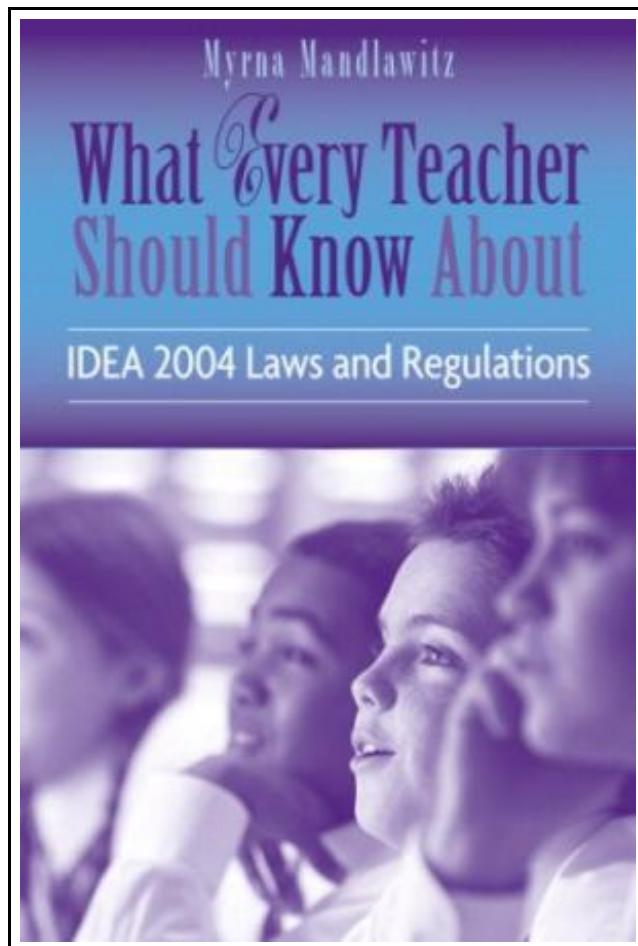


## What Every Teacher Should Know About IDEA 2004 Laws and Regulations



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Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, What Every Teacher Should Know About IDEA 2004 Laws and Regulations, Myrna Mandlawitz, A timely, jargon-free guide to the IDEA 2004 "laws and regs!" This handy booklet provides everything teachers and administrators should know about IDEA 2004 and its practical implications. It includes concise descriptions of the statutes with a side-by-side comparison of the "old" regulations versus those just issued by the DOE in August 2006. A critical "top-drawer" reference for every educator! This clear, comprehensive, jargon-free resource outlines IDEA 2004 and its regulations and highlights their practical implications for practicing and pre-service teachers and administrators. The booklet provides concise descriptions of the aspects of the IDEA law; every classroom teacher should know with a side-by-side comparison of the "old" regulations versus those just issued in August 2006. When a little friendly background would help the reader better understand the practical implications of the regulations, an additional note is provided. **HIGHLIGHTS:** Concise descriptions of the aspects of the IDEA law; every classroom teacher should know. A side-by-side comparison of the "old" regulations versus those just issued in August 2006. Additional notations provided when it would help the reader better understand the practical implications of the regulations. An Index has been included for quick reference. **ABOUT THE AUTHOR:** Myrna Mandlawitz has been involved in the field of education for the past 30 years, as a classroom teacher, in project development in state government, and as an education advocate in Congress. She is recognized as a national expert in special education law and policy. Ms. Mandlawitz provides training and writes extensively on special and general education and has provided representation for education administrators, related services providers, and parents of children with disabilities.



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