

## Jobbing Work for the Carpenter



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 56 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, National Center for Education Statistics, 2006 OCLC Number: (OCOlc)71754043 Subject: High school students -- United States. Excerpt: . . . cumulative experience of those students over the 4 intervening years to their expected graduation. At the state level, the proposed NISS on-time graduation indicator starts with the group th of students in a state who enter the 9 grade for the first time in one school year, and then uses data on students who transfer in and out of schools in that state and on students who otherwise leave schools in that state over the next 4 years to calculate the percent of th students in the initial 9-grade group who graduate on time. The same rate can be computed for the nation, for states, for school districts, and for individual schools. While recognizing that the data required to calculate their proposed on-time graduation rate do not currently exist, the task force recommended that NCES direct its efforts and resources towards the development and implementation of the student level data required to calculate the proposed rate, rather than to the national implementation of new alternative measures. Thus, the task force recommended continuing the current NCES graduation rate while working toward the goals identified by the task force. However, in recognition of the immediate need for the best possible measures of on-time graduation rates, NCES is issuing this guide to help provide information that will help states, districts, and schools make the decisions needed to produce interim high school graduation indicators that use currently available data. The cross-sectional data currently available through CCD are aggregate summaries of the experiences of students. These data can be used...

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